

Department for Children and Families[phone]802-871-3385Agency of Human ServicesCommissioner's Office[fax]802-769-2064Agency of Human Services280 State Drive - 5 North802-769-2064MemorandumWaterbury, VT 05671-2980Memorandum

| То:   | Members of the House Human Services Committee |
|-------|---|
| From: | Ken Schatz, Commissioner of DCF               |
| Date: | February 22, 2016                             |
| Re:   | Follow up from DCF Budget Presentation        |

Thank you for the opportunity to present the Reach Up reports last week. The discussion generated questions we are responding to with this memo. Please feel free to be in touch with Karen Vastine (Karen.vastine@vermont.gov) if you have any additional questions.

## How many people enrolled in Vermont Rental Subsidy (VRS) receive a Section 8 voucher?

- 2012 = 16 out of 20 households received Section 8/FUV, 1 household received a project based voucher; 17 total households (21 adults, 24 children).
- 2013\* = 0 out of 52 households received Section 8/ FUV, 4 households received a project based voucher; 4 total households (5 adults, 4 children).
- 2014 = 62 out of 85 households received Section 8/FUV, 3 households received a project based voucher; 65 total households (82 adults, 106 children).
- 2015 = 100 out of 143 households received Section 8/FUV, 2 households received a project based voucher; 102 total households (148 adults, 189 children).
- \* Please note in 2013, no Section 8 vouchers were issued due to sequestration.

## Would you please send us a copy of the Self-Sufficiency Matrix?

Please find the attached.



## Self-Sufficiency Matrix

| Participant Name: |          |  |   | SSN:  |   | Phone:  |       |                      |  |
|-------------------|----------|--|---|---|---|---|-------|----------------------|--|
| Case Manager:     |          |  |   | Date:   |   |   |       |                      |  |
|                   | DOMAIN   | 1  | 2   | 3   | 4   | 5   |       |                      |  |
|                   | DOMAIN   | Interfere  | -   | Neutral   |   | Strength  | Tally | Particip<br>Priority |  |
| :er               | Housing  | Homeless or threatened with<br>eviction  | In transitional, temporary or<br>substandard housing; and/or<br>current rent/mortgage payment<br>is unaffordable (over 30% of<br>income)          | In stable housing that is safe but only marginally adequate   | Household is in safe, adequate,<br>subsidized housing                                   | Household is in safe, adequate,<br>unsubsidized housing                             |       |                      |  |
| Shelter           |          |  |   |   |   |   |       |                      |  |
| ation             | Mobility | No access to transportation,<br>public or private; may have car<br>that is inoperable                              | Transportation is available<br>(including bus), but unreliable,<br>unpredictable, unaffordable;<br>may have car but no insurance,<br>license, etc | Transportation is available<br>(including bus) and reliable, but<br>limited and/or inconvenient;<br>drivers are licensed and<br>minimally insured | Transportation (including bus) is<br>generally accessible to meet<br>basic travel needs | Transportation is readily<br>available and affordable; car is<br>adequately insured |       |                      |  |
| Transportation    |          | ·  |   |   |   |   |       |                      |  |
| thing             | Food     | No food or means to prepare it.<br>Relies to a significant degree on<br>other sources of free or low-<br>cost food | Household is on 3 Squares VT  | Can meet basic food needs, but requires occasional assistance   | Can meet basic food needs<br>without assistance   | Can choose to purchase any<br>food household desires                                |       |                      |  |
| Food & Clothing   |          |  |   |   |   |   |       |                      |  |

|                 | DOMAIN         | 1  | 2  | 3  | 4   | 5  | <b>T</b> " | Participant  |
|-----------------|----------------|--|--|--|---|--|------------|--------------|
|                 |                | Interfere  |  | Neutral  |   | Strength   | Tally      | Priority Y/N |
|                 | Income         | No income  | Inadequate income and/or<br>spontaneous or inappropriate<br>spending   | Can meet basic needs with subsidy; appropriate spending  | Can meet basic needs and<br>manage debt without<br>assistance             | Income is sufficient, well<br>managed; has discretionary<br>income and is able to save |            |              |
| e               |                |  |  |  |   |  |            |              |
| Finance         | Credit History | Outstanding judgements or<br>bankruptcy/foreclosure with no<br>credit repair plan        | Outstanding judgements or<br>bankruptcy/foreclosure with a<br>credit repair plan or debt in<br>collections with no credit repair<br>plan | No credit history or debt in<br>collections with a credit repair<br>plan                               | Moderate credit rating  | Good credit/manageable debt<br>ratio   |            |              |
|                 |                |  |  |  |   |  |            |              |
|                 | Health Care    | No medical coverage with<br>immediate need   | No medical coverage and great<br>difficulty accessing medical<br>care when needed. Some<br>household members may be in<br>poor health    | Some members (e.g. children) have medical insurance, but   | All members can get medical<br>care when needed, but may<br>strain budget | All members are covered by affordable, adequate health insurance                       |            |              |
| Health & Safety |                |  |  |  |   |  |            |              |
| Health          | Disabilities   | Acute or chronic symptoms<br>affecting housing, employment,<br>social interactions, etc. | Sometimes or periodically has<br>acute or chronic symptoms<br>affecting housing, employment,<br>social interactions, etc.                | Rarely has acute or chronic<br>symptoms affecting housing,<br>employment, social<br>interactions, etc. | Asymptomatic - condition<br>controlled by services or<br>medication       | No identified disability   |            |              |
|                 |                |  |  |  |   |  |            |              |
|                 |                |  |  |  |   |  |            |              |

|                               | DOMAIN                             | 1   | 2   | 3  | 4   | 5  | - ··  | Participant  |
|-------------------------------|------------------------------------|---|---|--|---|--|-------|--------------|
|                               |                                    | Interfere   |   | Neutral  |   | Strength   | Tally | Priority Y/N |
|                               | Childcare<br>(0=n/a)               | Needs childcare, but none is<br>available/accessible and/or<br>child is not eligible  | Childcare is unreliable or<br>unaffordable, inadequate<br>supervision is a problem for<br>childcare that is available   | Affordable subsidized childcare is available, but limited  | Reliable, affordable childcare is available, no need for subsidies  | Able to select quality childcare<br>of choice  |       |              |
| Child Development & Education |                                    |   |   |  |   |  |       |              |
| Developm                      | Children's<br>Education<br>(0=n/a) | One or more eligible children<br>not enrolled in school   | All eligible children enrolled in school, but one or more children not attending classes  | Enrolled in school, but one or<br>more children only occasionally<br>attending classes   | Enrolled in school and attending<br>classes most of the time  | All eligible children enrolled and attending on a regular basis and making progress  |       |              |
| Child                         |                                    |   |   |  |   |  |       |              |
|                               | Mental Health                      | Danger to self or others;<br>recurring suicidal ideation;<br>experiencing severe difficulty in<br>day-to-day life due to<br>psychological problems    | Recurrent mental health<br>symptoms that may affect<br>behavior, but not a danger to<br>self/others; persistent problems<br>with functioning due to mental<br>health symptoms   | Mild symptoms may be present<br>but are transient; only moderate<br>difficulty in functioning due to<br>mental health problems   | Minimal symptoms that are<br>expected responses to life<br>stressors; only slight<br>impairment in functioning  | Symptoms are absent or rare;<br>good or superior functioning in<br>wide range of activities; no<br>more than every day problems<br>or concerns |       |              |
| Emotional Health              |                                    |   |   |  |   |  |       |              |
| Social & Emotior              | Substance Abuse                    | Meets criteria for severe<br>abuse/dependence; resulting<br>problems so severe that<br>institutional living or<br>hospitalization may be<br>necessary | Meets criteria for dependence;<br>preoccupation with use and/or<br>obtaining drugs/alcohol;<br>withdrawal or withdrawal<br>avoidance behaviors evident;<br>use results in avoidance or<br>neglect of essential life<br>activities | Use within last 6 months;<br>evidence of persistent or<br>recurrent social, occupational,<br>emotional or physical problems<br>related to use (such as<br>disruptive behavior or housing<br>problems); problems have<br>persisted for at least one month | Client has used during last 6<br>months, but no evidence of<br>persistent or recurrent social,<br>occupational, emotional, or<br>physical problems related to<br>use; no evidence of recurrent<br>dangerous use | No drug use/alcohol abuse in<br>last 6 months  |       |              |
|                               | Is client in treatmen              | t?  |   | ·  |   |  |       |              |

|                     | DOMAIN                      | 1   | 2  | 3  | 4   | 5  | <b>T</b> -10. | Participant  |
|---------------------|-----------------------------|---|--|--|---|--|---------------|--------------|
|                     |                             | Interfere   |  | Neutral  |   | Strength   | Tally         | Priority Y/N |
|                     | Safety                      | Home or residence is not safe,<br>lethality is high   | Safety is threatened, temporary protection is available, lethality is high   | Safety is minimally adequate, safety planning is essential   | Home is safe, however, future<br>is uncertain, safety planning is<br>important  | Home is apparently safe and stable   |               |              |
|                     |                             |   |  |  |   |  |               |              |
| Family Interactions | Family Relations            | Lack of necessary support from<br>family or friends; abuse (DV,<br>child) is present or there is child<br>neglect | Family/friends may be<br>supportive, but lack ability or<br>resources to help; family<br>members do not relate well with<br>one another; potential for abuse<br>or neglect | Some support from<br>family/friends; family members<br>acknowledge and seek to<br>change negative behaviors; are<br>learning to communicate and<br>support | Strong support from family or<br>friends. Household members<br>support each other's efforts   | Has healthy/expanding support<br>network; household is stable<br>and communication is<br>consistently open |               |              |
| Family Int          |                             |   |  |  |   |  |               |              |
|                     | Parenting Skills<br>(0=n/a) | Parenting skills are lacking and<br>there is no extended family<br>support  | Parenting skills are minimal and<br>there is limited extended family<br>support  | Parenting skills are apparent but not adequate   | Parenting skills are adequate   | Parenting skills are well<br>developed   |               |              |
|                     |                             |   |  |  |   |  |               |              |
| sues                | Legal                       | Current outstanding tickets or<br>warrants or other serious<br>unresolved legal issues                            | Current charges/trial pending;<br>noncompliance with<br>probation/parole; legal issues<br>impacting housing qualifications   | Fully compliant with<br>probation/parole terms; past<br>non-violent felony convictions;<br>working on plan to resolve other<br>legal issues                | Has successfully completed<br>probation/parole within past 12<br>months, no new charges filed;<br>recently resolved other legal<br>issues | No active legal issues in more<br>than 12 months and/or no<br>felony/significant legal/criminal<br>history |               |              |
| Legal Issues        |                             |   |  |  |   |  |               |              |

| DOMAIN               |   | <b>1 2 3 4</b> 5   |   | 5   | Tally   | Participant   |       |              |
|----------------------|---|--|---|---|---|---|-------|--------------|
|                      |   | Interfere  |   | Neutral   |   | Strength  | Tally | Priority Y/N |
| Relations            | Community<br>Involvement                              | Not applicable due to crisis situation; in "survival" mode                                   | Socially isolated and/or no<br>social skills and/or lacks<br>motivation to become involved  | Lacks knowledge of ways to<br>become involved or new to<br>community        | Some community involvement<br>(church, advisory group,<br>support group), but has barriers<br>such as transportation,<br>childcare issues | Actively involved in community<br>(church, etc.)  |       |              |
| Community Relations  |   |  |   |   |   |   |       |              |
| ication              | Adult Education                                       | Literacy problems and/or no<br>high school diploma/GED are<br>serious barriers to employment | Enrolled in literacy and/or GED<br>program and/or has sufficient<br>command of English to where<br>language is not a barrier to<br>employment | Has high school diploma/GED<br>but is lacking specific vocational<br>skills | Has high school diploma/GED<br>and is enrolled in additional<br>education/training to improve<br>employment situation                     | Has completed<br>education/training needed to<br>become employable. No<br>literacy problems |       |              |
| Adult Education      |   |  |   |   |   |   |       |              |
| ient                 | Employment  | No job   | Temporary, part-time or<br>seasonal; inadequate pay, no<br>benefits   | Employed full time; inadequate pay; few or no benefits                      | Employed full time with adequate pay and benefits   | Maintains permanent<br>employment with adequate<br>income and benefits                      |       |              |
| Adult Employment     |   |  |   |   |   |   |       |              |
| abits                | Life Skills   | Unable to meet basic needs<br>such as hygiene, food, activities<br>of daily living           | Can meet a few but not all<br>needs of daily living without<br>assistance   | Can meet most but not all daily living needs without assistance             | Able to meet all basic needs of daily living without assistance   | Able to provide beyond basic<br>needs of daily living for self and<br>family                |       |              |
| Work Skills & Habits |   |  |   |   |   |   |       |              |
| Refe                 | leferrals:  |  |   |   | Tally   | Total   |       |              |
| Dem                  | Demonstrated basic literacy skills: YES NO Rationale: |  |   |   |   |   |       |              |